



Republic of the Philippines
Department of Education
Region IV-A CALABARZON
Province of Quezon
Brgy. Potol, Tayabas City

CITY SCHOOLS DIVISION OF THE CITY OF TAYABAS



DEPED-TAY-DM-SGOD-19- 474

**TO : OIC-ASSISTANT SCHOOLS DIVISION SUPERINTENDENT
CHIEF EDUCATION SUPERVISORS
HEADS, SECONDARY SCHOOLS
ALL OTHERS CONCERNED**

FROM : ANIANO M. ~~OLAYON~~ VAYON, CESO V
Schools Division Superintendent

**SUBJECT : SUBMISSION OF GRADE 11 AND 12 CAREER GUIDANCE
PROGRAM MONITORING FORM**

DATE : DECEMBER 6, 2019

1. Pursuant to Regional Memorandum no. 996, s. 2019 entitled **SUBMISSION OF THE CONSOLIDATED GRADE 11 AND 12 CAREER GUIDANCE PROGRAM MONITORING FORMS.Y. 2019-2020 – 1ST SEMESTER**, the school guidance counselors or designated guidance counselors shall submit their CGP Monitoring Form for the first semester.
2. The monitoring form shall be submitted to the Division Youth Formation Coordinator on or before **December 11, 2019**.
3. Immediate dissemination of and strict compliance with this memorandum is desired.

We, the personnel of the City Schools Division of the City of Tayabas commit to continuously SOAR HIGH.

*S-atisfy customers' needs O-ptimize the use of ICT enabled system A-dvocate the promotion of healthy schools R-ender timely and responsive services
H-elp create a child-friendly environment I-ntegrate QMS in all SDO activities G-overn a gender sensitive and safe workplace H-ail quality standards*



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(042) 710-0329 or (042) 797-0773



Career Guidance Program Monitoring Form

Name (optional)	
Region	
Division	
School	
Module No. ____	
Date Conducted	

Instructions: Indicate your rating for the following items below by putting a check (✓) in the box corresponding to your answer. **SDA** stands for **Strongly Disagree**, **DA** stands for **Disagree**, **N** for **Neutral**, **A** for **Agree**, and **SA** for **Strongly Agree**.

I. Learning Objectives

Items	SDA	D	N	A	SA	NA
1. The objectives of the modules were clearly understood						
2. The objectives of the modules were specific, achievable and relevant						
3. The expected results of the module were well-described.						
4. The objectives of the modules delivered were all achieved at the end of the session.						

II. Learning Content

Items	SDA	D	N	A	SA	NA
1. The learning content of the module is aligned with the objectives.						
2. The learning content of the module is suited to the needs of the learners.						
3. The learning content of the module is suited to the level of understanding of the learners.						
4. The assignment given is useful and complement the objectives of the module.						
5. The activities accommodate individual differences.						

Comments/Suggestions/Recommendations

Instructions: In 3-5 sentences, answer the given questions below. Write your answers on the blank provided.

1. What were the best features of the **content** of the module? Why?

2. What were the features of the **content** of the module which **need further improvement**? How could we improve them?

3. Other comments and suggestions

III. Organization

Items	SDA	D	N	A	SA	NA
1. The module is well-organized in terms of content and flow						
2. The activities in the module are sequenced in a logical manner.						
3. The time given in conducting the module is appropriate.						

IV. Learning Experience

Items	SDA	D	N	A	SA	NA
1. The activities match the level of appreciation of the learners.						
2. The activities are challenging yet stimulating for the learners.						
3. The activities are completely aligned to the objectives.						
4. The activities are essential to the needs of the learners as they choose their tracks in Senior High School.						
5. The activities are easy to conduct but very meaningful.						
6. The Learning Materials needed in the module are easy to provide.						

MONITORING FORM
Grade 12 Career Guidance Module

Name (optional)	
Region	
Division	
School	
Module No. ____	
Date Conducted	

Instructions: Indicate your rating for the following items below by putting a check (✓) in the box corresponding to your answer. **SDA** stands for **Strongly Disagree**, **DA** stands for **Disagree**, **N** for **Neutral**, **A** for **Agree**, and **SA** for **Strongly Agree**.

I. Learning Objectives

Items	SDA	D	N	A	SA
1. The objectives of the module were clearly understood.					
2. The objectives of the module were specific, achievable and relevant.					
3. The expected results of the module were well-described.					
4. The objectives of the module delivered were all achieved at the end of the session.					

II. Learning Content

Items	SDA	D	N	A	SA
1. The learning content of the module is aligned with the objectives.					
2. The learning content of the module is suited to the needs of the learners.					
3. The learning content of the module is suited to the level of understanding of the learners.					
4. The assignment given is useful and complements the objectives of the module.					
5. The activities accommodate individual differences.					

III. Organization

Items	SDA	D	N	A	SA
1. The module is well-organized in terms of content and flow.					
2. The activities in the module are sequenced in a logical manner.					
3. The time given in conducting the module is appropriate.					

IV. Learning Experience

Items	SDA	D	N	A	SA
1. The activities match the level of appreciation of the learners.					
2. The activities are challenging yet stimulating for the learners.					
3. The activities are completely aligned to the objectives.					
4. The activities are essential to the needs of the learners as they choose their tracks in Senior High School.					
5. The activities are easy to conduct but very meaningful.					
6. The Learning Materials needed in the module are easy to provide.					

Comments/Suggestions/Recommendations

Instructions: In 3-5 sentences, answer the given questions below. Write your answers on the blanks provided.

1. What were the best features of the **content** of the module? Why?

2. What were the features of the **content** of the module which **need further improvement**? How could we improve them?

3. Other comments and suggestions
